

Research Response log

Name:	Topic:	Date:
FOCUS: specific topics they've just been looking for	LOOKED IN: specific resources they've just used	
INTERESTING INFO: 1 - 2 concepts they've just discovered, and why this will be useful for them.	PROBLEMS they're having: where / why/ how they need (more) help	

When working with classes on big (e.g. multi-session) research projects, I ask students to do a brief research-response at some point during each session. It takes only a few minutes, and functions as both a metacognitive primer and review.

This kind of 'just-in-time' journal serves several purposes:

1. They have to account for what they've been doing.
2. They do a self-assessment of both process and content
3. They get to ask for help as needed, but privately.

I collect the forms (and share with the teacher if necessary). Before the next class session I write brief comments/responses on EVERY one. Then I hand them back to the students, and use the results as discussion prompts for group review, etc.