

FLIP it!TM for **INFORMATION SKILLS STRATEGIES**

RESEARCH ACTIVITY GUIDES:

TEACHER & LIBRARIAN'S PLANNING GUIDE:

FOCUS: Students will be investigating _____
TOPIC(s): _____ for Unit of Study on:
Key Words/Subject Headings student should consider:

LOGISTICS:
Likely Resources:
Restrictions (e.g. resources limited or not allowed):
Library/Information skills needed:

IMPLEMENTATION:
Kinds of Information Needed:
Notetaking Formats to be used:
Thinking / Writing Activities:

PRESENTATION:
Product Format:
Specific Requirements:

Assignment timeline: _____ *DATES:*
Introduction: _____ in class _____ in library
Library Work: _____ search strategies _____ notetaking
Due Dates: _____ notes _____ bibliography _____ final product

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STUDENT'S PROJECT GUIDE:

FOCUS: (SPECIFYING THE TOPIC)
Keywords/Search terms/Descriptors to use:

LINKS : (STRATEGIZING THE SEARCH)
Likely Resources (overview):
Special resources to investigate:
Related topics to consider:
Other possible connections:

INPUT: (SORTING, SIFTING, STORING THE FACTS)
Kinds of Information needed:
Bibliographic citations (FORMATS NEEDED?):

PRODUCT / PRESENTATION: (SHARING THE RESULTS)
Product Format / Requirements:

Assignment deadlines:

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