

# **FLIP it!**<sup>TM</sup> for **INFORMATION SKILLS STRATEGIES**

## **Information Literacy Standards for Student Learning\***

<b>AASL indicator:</b>	<b>FLIP it! marker:</b>
1: The student who is information literate <i>accesses</i> information efficiently and effectively.	<b>FOCUS, LINKS</b>
2: The student who is information literate <i>evaluates</i> information critically and competently.	<b>INPUT</b>
3: The student who is information literate <i>uses</i> information accurately and creatively.	<b>INPUT, PAYOFF</b>
4: The student who is an independent learner is information literate and <i>pursues</i> information related to personal interests.	<b>ALL STEPS</b>
5: The student who is an independent learner is information literate and <i>appreciates</i> literature and other creative expressions of information.	<b>LINKS, PAYOFF</b>
6: The student who is an independent learner is information literate and <i>strives for excellence</i> in information seeking and knowledge generation.	<b>ALL STEPS</b>
7: The student who <i>contributes positively</i> to the learning community and to society is information literate and recognizes the importance of information to a democratic society.	<b>INPUT, PAYOFF</b>
8: The student who contributes positively to the learning community and to society is information literate and <i>practices ethical behavior</i> in regard to information and information technology.	<b>INPUT, PAYOFF</b>
9: The student who contributes positively to the learning community and to society is information literate and <i>participates effectively in groups</i> to pursue and generate information.	<b>ALL STEPS</b>

\*American Association of School Librarians and Association for Educational Communications and Technology, *Information Power: Building Partnerships for Learning*. Chicago: ALA, 1998.

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